STA 360/602L: MODULE 4.3

MULTIVARIATE NORMAL MODEL III

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READING COMPREHENSION EXAMPLE

- Twenty-two children are given a reading comprehension test before and after receiving a particular instruction method.
	- Y_{i1} : pre-instructional score for student i .
	- Y_{i2} : post-instructional score for student i .
- Vector of observations for each student: $\textbf{\emph{Y}}_{i}=(Y_{i1},Y_{i2})^{T}.$
- Clearly, we should expect some correlation between Y_{i1} and Y_{i2} .

READING COMPREHENSION EXAMPLE

- Questions of interest:
	- Do students improve in reading comprehension on average?
	- If so, by how much?
	- Can we predict post-test score from pre-test score? How correlated are they?
	- If we have students with missing pre-test scores, can we predict the scores?
- We will hold off on the last question until we have learned about missing data.

READING COMPREHENSION EXAMPLE

- Since we have bivariate continuous responses for each student, and test scores are often normally distributed, we can use a bivariate normal model.
- Model the data as $\boldsymbol{Y_i} = (Y_{i1}, Y_{i2})^T \sim \mathcal{N}_2(\boldsymbol{\theta}, \Sigma)$, that is,

$$
\boldsymbol{Y} = \begin{pmatrix} Y_{i1} \\ Y_{i2} \end{pmatrix} \sim \mathcal{N}_2 \left[\boldsymbol{\theta} = \begin{pmatrix} \theta_1 \\ \theta_2 \end{pmatrix}, \Sigma = \begin{pmatrix} \sigma_1^2 & \sigma_{12} \\ \sigma_{21} & \sigma_2^2 \end{pmatrix} \right].
$$

- We can answer the first two questions of interest by looking at the posterior distribution of $\theta_2 - \theta_1$.
- The correlation between Y_1 and Y_2 is

$$
\rho=\frac{\sigma_{12}}{\sigma_1\sigma_2},
$$

so we can answer the third question by looking at the posterior distribution of ρ , which we have once we have posterior samples of $\Sigma.$

READING EXAMPLE: PRIOR ON MEAN

- Clearly, we first need to set the hyperparameters $\boldsymbol{\mu}_0$ and Λ_0 in $\pi(\boldsymbol{\theta}) = \mathcal{N}_2(\boldsymbol{\mu}_0, \Lambda_0)$, based on prior belief.
- For this example, both tests were actually designed apriori to have a mean of 50, so, we can set $\boldsymbol{\mu}_0 = (\mu_{0(1)}, \mu_{0(2)})^T = (50, 50)^T.$
- $\boldsymbol{\mu}_0 = (0,0)^T$ is also often a common choice when there is no prior guess, especially when there is enough data to "drown out" the prior guess.
- Next, we need to set values for elements of

$$
\Lambda_0 = \left(\begin{matrix} \lambda_{11} & \lambda_{12} \\ \lambda_{21} & \lambda_{22} \end{matrix} \right)
$$

- If is quite reasonable to believe apriori that the true means will most likely lie in the interval $[25, 75]$ with high probability (perhaps 0.95?), since individual test scores should lie in the interval $[0, 100]$.
- Recall that for any normal distribution, 95% of the density will lie within two standard deviations of the mean.

READING EXAMPLE: PRIOR ON MEAN

Fig. 1 Therefore, we can set

$$
\mu_{0(1)} \pm 2\sqrt{\lambda_{11}} = (25, 75) \ \ \Rightarrow \ \ 50 \pm 2\sqrt{\lambda_{11}} = (25, 75) \\ \Rightarrow \ \ 2\sqrt{\lambda_{11}} = 25 \ \ \Rightarrow \ \ \lambda_{11} = \left(\frac{25}{2}\right)^2 \approx 156.
$$

- Similarly, set $\lambda_{22} \approx 156$.
- Finally, we expect some correlation between $\mu_{0(1)}$ and $\mu_{0(2)}$, but suppose we don't know exactly how strong. We can set the prior correlation to 0.5.

$$
\Rightarrow 0.5 = \frac{\lambda_{12}}{\sqrt{\lambda_{11}} \sqrt{\lambda_{22}}} = \frac{\lambda_{12}}{156} \;\; \Rightarrow \;\; \lambda_{12} = 156 \times 0.5 = 78.
$$

 \blacksquare Thus,

$$
\pi(\boldsymbol{\theta}) = \mathcal{N}_2\left(\boldsymbol{\mu}_0 = \left(\frac{50}{50}\right), \Lambda_0 = \left(\frac{156}{78} - \frac{78}{156}\right)\right).
$$

READING EXAMPLE: PRIOR ON COVARIANCE

- Next we need to set the hyperparameters ν_0 and \boldsymbol{S}_0 in $\pi(\Sigma) = \mathcal{IW}_2(\nu_0, \mathcal{S}_0)$, based on prior belief.
- First, let's start with a prior guess Σ_0 for Σ .
- Again, since individual test scores should lie in the interval $[0, 100]$, we should set Σ_0 so that values outside $[0, 100]$ are highly unlikely.
- Just as we did with Λ_0 , we can use that idea to set the elements of Σ_0

$$
\Sigma_0=\begin{pmatrix}\sigma_{11}^{(0)} & \sigma_{12}^{(0)} \\ \sigma_{21}^{(0)} & \sigma_{22}^{(0)}\end{pmatrix}
$$

The identity matrix is also often a common choice for Σ_0 when there is no prior guess, especially when there is enough data to "drown out" the prior guess.

READING EXAMPLE: PRIOR ON COVARIANCE

Fig. 1 Therefore, we can set

$$
\mu_{0(1)} \pm 2\sqrt{\sigma_{11}^{(0)}} = (0,100) \ \ \Rightarrow \ \ 50 \pm 2\sqrt{\sigma_{11}^{(0)}} = (0,100) \\ \Rightarrow \ \ 2\sqrt{\sigma_{11}^{(0)}} = 50 \ \ \Rightarrow \ \ \sigma_{11}^{(0)} = \left(\frac{50}{2}\right)^2 \approx 625.
$$

- Similarly, set $\sigma_{22}^{(0)} \approx 625$. $\frac{(0)}{22} \approx 625.$
- Again, we expect some correlation between Y_1 and Y_2 , but suppose we don't know exactly how strong. We can set the prior correlation to 0.5.

$$
\Rightarrow 0.5 = \frac{\sigma_{12}^{(0)}}{\sqrt{\sigma_{11}^{(0)}} \sqrt{\sigma_{22}^{(0)}}} = \frac{\sigma_{12}^{(0)}}{625} \;\; \Rightarrow \;\; \sigma_{12}^{(0)} = 625 \times 0.5 = 312.5.
$$

 \blacksquare Thus,

$$
\Sigma_0=\left(\begin{array}{cc}625&312.5\\312.5&625\end{array}\right)
$$

READING EXAMPLE: PRIOR ON COVARIANCE

Recall that if we are not at all confident on a prior value for Σ , but we have a prior guess Σ_0 , we can set

$$
\quad \text{ \quad } \nu_0 = p+2 \text{, so that the } \mathbb{E}[\Sigma] = \frac{1}{\nu_0 - p - 1} \textbf{\textit{S}}_0 \text{ is finite.}
$$

 \blacksquare $S_0 = \Sigma_0$

so that Σ is only loosely centered around $\Sigma_0.$

Thus, we can set

$$
\nu_0 = p + 2 = 2 + 2 = 4
$$

$$
\bullet \ \ \pmb{S}_0 = \Sigma_0
$$

so that we have

$$
\pi(\Sigma)=\mathcal{IW}_2\left(\nu_0=4, \Sigma_0=\left(\begin{array}{cc}625 & 312.5 \\ 312.5 & 625\end{array}\right)\right).
$$

READING EXAMPLE: DATA

Now, to the data (finally!)

Y <- as.matrix(dget("http://www2.stat.duke.edu/~pdh10/FCBS/Inline/Y.reading")) dim(Y)

[1] 22 2

head(Y)

summary(Y)

READING EXAMPLE: DATA

pre-test

READING EXAMPLE: DATA

This is just some EDA. We will write the Gibbs sampler and answer the questions of interest in the next module. $\frac{12}{13}$

WHAT'S NEXT?

MOVE ON TO THE READINGS FOR THE NEXT MODULE!

